



England Age Group - Club and School Open Trial Nominations 2021

We are excited about the nomination process for 2021/22 – thank you for your support. Please do ensure you have read through the nominations document. If you are unsure about any part of the process, please reach out and ask – we would like to support you in any way possible.

As a polite reminder, please remember any player who was part of the Player Pathway in 2020-21 will not be considered for Open Trials and your nomination will be rejected without reply.

<https://www.englandhockey.co.uk/play/the-player-pathway/england-age-group-programme-2021-trials> (<https://www.englandhockey.co.uk/play/the-player-pathway/england-age-group-programme-2021-trials>)

Completing this form will take approximately 15 minutes and you will need the following information to complete the form. Please note, incomplete forms will not be accepted, and the player will not be considered for invitation to the training days. A form must be completed for each nomination

- Your email address
- Your telephone number
- Name of seconder
- Email address of seconder
- Telephone number of seconder
- Seconder's current coaching relationship to the nominated player?
- If the seconder is a school coach, please tell us which school or schools they operate at
- If the seconder is a club coach, please tell us which club or clubs they operate at
- If the seconder is a performance centre coach, please tell us which Performance Centre they deliver at
- Do you or the seconder have any family links to the nominated player
- Please provide the full name of the nominated player
- Nominated players date of birth?
- Email address for the nominated player
- Email address for the nominated player's parent or guardian
- Telephone number for the parent or guardian
- School of the nominated player?
- Club of the nominated player play? (if applicable)
- The player's preferred playing line

For any question which you feel may not be applicable, please enter NA

Please note all information is collected and managed in accordance with GDPR regulations. Details on England Hockey's GDPR policy can be found on the England Hockey website - <https://www.englandhockey.co.uk/privacy-policy> (<https://www.englandhockey.co.uk/privacy-policy>)

Should you have any queries relating to the nominations process, please email Dieter Hill, England Hockey Junior Talent Development Manager on dieter.hill@englandhockey.co.uk (<mailto:dieter.hill@englandhockey.co.uk>)

Once you have submitted your nomination you will receive a thank you message (no email) confirming the nomination has been submitted.

Nominating a player is a reflection of you as a coach. Please be sure that the player you are nominating is clearly demonstrating a high level of current performance enabling them to thrive in a junior international programme. Nominating a player should not be seen as an opportunity to gain experience or an opportunity to placate other stakeholders eg parents.

The nominations process will close at 17:00hrs on Monday 04 October 2021

* Required



Section 1 - Proposer and seconder information

In section 1 we would like to find out about who is proposing and who is seconding the nominated player

1

Your name (proposer)

This is the primary person making the nomination who we will contact in the first instance with any queries. *

2

Your email address *

3

Your telephone number *

4

What is your current coaching relationship to the nominated player? Please select multiple answers where applicable *

- ☐ Club Coach
- ☐ School Coach
- ☐ None
- ☐ Other

5

If you answered 'Other' please specify
Please enter NA if not applicable *

6

If you are a school coach, please tell us which school or schools you operate at
Please enter NA if not applicable *

7

If you are a club coach, please tell us which club or clubs you operate at
Please enter NA if not applicable *

8

Name of the seconder

To add robustness the nominations process, we request each nomination has a seconder. As the proposer please ensure you speak to the seconder before putting their name down. Where we require further insight we may well contact the seconder *

9

Email address of seconder *

10

Telephone number of seconder *

11

What is the seconder's current coaching relationship to the nominated player? Please select multiple answers where applicable *

- ☐ Club Coach
- ☐ School Coach
- ☐ None
- ☐ Other

12

If you answered 'Other' then please specify
Please enter NA if not applicable

13

If the seconder is a school coach, please tell us which school or schools they operate at
Please enter NA if not applicable

14

If the seconder is a club coach, please tell us which club or clubs they operate at
Please enter NA if not applicable

15

Do you or the seconder have any family links to the nominated player? *

☐ Yes

☐ No

If you have answered yes what is your relationship?

--



Section 2 - Player information

In this section we would like you to share the contact details of the player you are nominating

17

Please provide us with the first name of the nominated player *

18

Please provide us with the surname of the nominated player *

19

Which group are you nominating this player for

Please note we will not take forward players born after 2006 for England U16 trials *

- ☐ Girls - England U16 - Year of birth 2006
- ☐ Girls - England U18 - Year of birth 2004 or 2005
- ☐ Boys - England U16 - Year of birth 2006
- ☐ Boys - England U18 - Year of birth 2004 or 2005

20

What is the nominated player's date of birth *



Format: M/d/yyyy

21

Please provide a contact email address for the nominated player *

22

Please provide a contact email address for the nominated player's parent or guardian *

23

Please provide a telephone number for the parent or guardian *

24

Which school does the nominated player attend? *

25

Does the nominated player play school hockey? *

26

Which club does the nominated player play at? *

27

Which environment would you consider to be the primary hockey environment for the nominated player? *

☐ Club

☐ School

28

The player's preferred playing line is..... *

☐ Goalkeeper

☐ Defender

☐ Midfield

☐ Forward

Section 3

In Possession - Technical and Tactical Qualities

When answering the following questions please consider these scoring ratings:

Current Performance:		Future Potential:
10 9	Performance in this area would LIKELY support individual and team performance at current age group international level	Clear Potential to be a SUPER STRENGTH at World level
8 7	Performance in this area would PROBABLY support individual and team performance at current age group international level	Potential to be a STRENGTH at World level
6 5	Performance in this area would POSSIBLY support individual and team performance at current age group international level	LIMITED POTENTIAL to be a strength at world level, but it has enough potential to be developed to a level that could be acceptable at world level (as part of the players overall profile with other strengths)
4 3 2 1	Performance in this area would be UNLIKELY to support individual and team performance at current age group international level	SIGNIFICANTLY LIMITED FUTURE POTENTIAL in this area which would limit world level progression if it cannot be developed beyond current predicted levels

29

What is the players current tactical awareness when their team is in possession?

Current performance *

0	1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	---	----

Low performance

High performance

30

Please rate the players ball carrying?
Current performance *

0	1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	---	----

Low performance

High performance

31

Please rate the players passing?
Current performance *

0	1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	---	----

Low performance

High performance

32

Please rate the players receiving?
Current performance *

0	1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	---	----

Low performance

High performance

33

Please rate the players goal scoring?
Current performance *

0	1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	---	----

Low performance

High performance

34

TRANSITION TO IN POSSESSION: Please rate the players ability to move effectively from out of possession to in possession.

Current performance *

0	1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	---	----

Low performance

High performance

35

Penalty Corner Attack (PCA): Does the player have a PCA skill? *

- ☐ Inject
- ☐ Trap
- ☐ Dragflick
- ☐ None of the above

36

If they do have a PCA skill please rate it

Current performance *

0	1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	---	----

Low performance

High performance

Section 4

Out of Possession - Technical and Tactical Qualities

When answering the following questions please consider these scoring ratings:

Current Performance:		Future Potential:
10 9	Performance in this area would LIKELY support individual and team performance at current age group international level	Clear Potential to be a SUPER STRENGTH at World level
8 7	Performance in this area would PROBABLY support individual and team performance at current age group international level	Potential to be a STRENGTH at World level
6 5	Performance in this area would POSSIBLY support individual and team performance at current age group international level	LIMITED POTENTIAL to be a strength at world level, but it has enough potential to be developed to a level that could be acceptable at world level (as part of the players overall profile with other strengths)
4 3 2 1	Performance in this area would be UNLIKELY to support individual and team performance at current age group international level	SIGNIFICANTLY LIMITED FUTURE POTENTIAL in this area which would limit world level progression if it cannot be developed beyond current predicted levels

37

What is the players current tactical awareness when their team is in possession?

Current performance *

0	1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	---	----

Low performance

High performance

38

Please rate the players pressuring of the ball?
Current performance *

0	1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	---	----

Low performance

High performance

39

Please rate the players marking skills?
Current performance *

0	1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	---	----

Low performance

High performance

40

Please rate the players tackling skills?
Current performance *

0	1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	---	----

Low performance

High performance

41

Please rate the players Circle / 23 defence?
Current performance *

0	1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	---	----

Low performance

High performance

TRANSITION TO OUT OF POSSESSION: Please rate the players ability to move effectively from in possession to out of possession
Current performance *

0	1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	---	----

Low performance

High performance

Section 5

Mental Skills

When answering the following questions please consider the scoring ratings:

43

Training Mindset – The player makes the most of training to accelerate their development
Current level *

Mental Skills			
Training mindset			
10-9	7-8	5-6	1-4
The player is exceptional in how they demonstrate being always clear, consistent, hungry and positive in their approach to getting better at every opportunity	Player is consistent but not exceptional in how they demonstrate being always clear, consistent, hungry and positive in their approach to getting better at every opportunity	The player can sometimes display their desire to improve with a clear, consistent, hungry and positive approach. However, they don't display this consistently and can also demonstrate inconsistent effort, a passive approach and avoid working on their difficult areas	The player is passive, doesn't work on their difficult areas, dependent on or closed to feedback, inconsistent effort

0	1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	---	----

Low training mindset

High training mindset

Consistent game impact – The player consistently impacts the game
Current level *

Mental Skills			
Consistent game impact			
10-9	7-8	5-6	1-4
The player is always in the game, consistently delivering their skills, often imposing themselves on the opposition and derailing them. Team mates often look to them, in word or deed.	The player is effective in delivering their skills for most of the game and have a level of impact on the opposition. Teammates sometimes look to them.	The player may show glimpse of being able to impact on the game, sometimes making a positive contribution to teammates - but this is not always consistent or effective.	The player is passive for extended periods, perhaps not starting or finishing well. They may be inconsistent tactically or technically. Teammates either do not look to them or do not respond well to how they behave.

0	1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	---	----

Low game impact

High game impact

Critical moments – The player consistently delivers in the critical moments during games
Current level *

Mental Skills			
Critical moments			
10-9	7-8	5-6	1-4
Whatever the critical moment is the player is ready and they take it, maybe they create it, and often actually raise their game at these times.	The player often takes or creates critical moments, often raising their game at these times, but not exceptionally so.	The player sometimes demonstrates the ability to impact on critical moments, but this is rare and may still demonstrate some poor skills, body language or comms at these times.	They don't recognise big moments, often 'going missing' in critical periods. They try to force it with poor decisions at these times. Their skills, body language and communications fall below their typical response in less critical moments.

0	1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	---	----

Low consistency

High consistency

Challenging Conditions – The player is able to adapt their game and find a way to win in conditions that are not favourable to their skills / preferences
Current level *

Mental Skills			
Challenging conditions			
10-9	7-8	5-6	1-4
The player shows high levels of emotional control at tough times. Always or almost always continues to perform their role, their skills and makes very good decisions, often solving problems.	The player shows effective emotional control, execution, problem solving and decision making.	The player shows some emotional control in their role and skill performance, but this is not always consistent or effective.	The player shows poor emotional control when under pressure, doesn't problem solve effectively, and/or makes excuses.

0	1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	---	----

Low adaptability

High adaptability

Setbacks – The player is able to effectively bounce back from setbacks

Current level *

Mental Skills			
Setbacks			
10-9	7-8	5-6	1-4
The player shows an exceptional ability to effectively and efficiently respond after a setback in the game on a consistent basis.	The player shows a good level of ability to effectively and efficiently respond after a setback in the game on a mostly consistent basis.	The player shows some ability to respond after a setback in the game however this may be inconsistent in its effectiveness and efficiency.	The player does not deal with setback in a consistent, effective or efficient manner which has negative implications for their performance.

0	1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	---	----

Low effectiveness

High effectiveness

Team Player – The player helps his / her team mates perform
Current level *

Mental Skills			
Team player			
10-9	7-8	5-6	1-4
The player consistently contributes to the task of the team by executing their role, supporting others with great impact, and working exceptionally hard for the good of the team.	The player regularly contributes to the task of the team by executing their role, supporting others, and/or working for the good of the team.	The player may sometimes make a positive contribution to the team but often displays negative behaviours that impact the team's function.	The player undermines the performance of the team through selfish or unhelpful behaviours.

0	1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	---	----

Poor team player

Great team player

The player positively impacts on the team, on or off the pitch through their leadership behaviours *

Mental Skills			
Leadership			
10-9	7-8	5-6	1-4
The player consistently has a significant positive impact on the performance behaviours of individuals and the team as a whole through their behaviours and communication, particularly at critical moments or at time of challenge.	The player has a generally positive impact on individuals and/or the team as a whole through their behaviours and communication.	The player shows some limited ability to positively influence the team however is mostly self-focused and/or more comfortable to be influenced by others.	The player mostly has a not existent or negative impact on individuals or the team as a whole through their behaviours and/or communication.

0	1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	---	----

No positive impact

Extremely positive impact

Section 6

Physical Qualities

When answering the following questions please consider the scoring ratings:

50

Acceleration – How would you rate the players acceleration?

Current level *

Physical (current performance is a marker of future potential combined with maturation and training exposure)			
Speed - acceleration			
10-9	7-8	5-6	1-4
Clearly one of or the quickest to the ball and to pull away from opponents on the pitch	Quite often the fastest to the ball or to move away from opponents with the ball	Of average speed (similar to most other players) to the ball or with the ball, sometimes wins the race, sometimes loses it.	Regularly beaten to the ball or unable to break with the ball

0	1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	---	----

Low acceleration

High acceleration

Top Speed – How would you rate the players top speed?

Current level *

Physical (current performance is a marker of future potential combined with maturation and training exposure)			
Speed - top speed			
10-9	7-8	5-6	1-4
Often or always wins the race in open play over a distance where players would be at or close to max speed.	Will regularly win the race in open play over a distance where players would be at or close to max speed.	Average, similar to many other players, in the race in open play over a distance where players would be at or close to max speed	Regularly beaten in the race in open play over a distance where players would be at or close to max speed.

0	1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	---	----

Low top speed

High top speed

Agility – How would you rate the players agility?

Current level *

Physical (current performance is a marker of future potential combined with maturation and training exposure)			
Agility			
10-9	7-8	5-6	1-4
One of or the quickest with footwork around the ball and to change direction more quickly than opponents	Quite often the quickest with footwork around the ball and to change direction more quickly than opponents	Unremarkable in their ability to move and change direction	Cannot turn or change direction well, either in or out of possession

0	1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	---	----

Low agility

High agility

Endurance – How would you rate the players endurance?

Current level *

Physical (current performance is a marker of future potential combined with maturation and training exposure)			
Endurance			
10-9	7-8	5-6	1-4
One of the strongest players in how they last out games (visibly not as tired) - can play high minutes and maintain intensity throughout	Can play quite high minutes and maintain good intensity quite often	Would not be able to keep up intensity for high minutes but can maintain for reasonable periods	Often unable to complete games (with significant minutes) or clearly unable to keep the intensity of effort up

0	1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	---	----

Low endurance

High endurance

Athletic movement skills – How would you rate the players overall movement skills?

Current level *

Physical (current performance is a marker of future potential combined with maturation and training exposure)			
Overall athletic movement skills			
10-9	7-8	5-6	1-4
Overall would be described as a very athletic player (in how well they move)	Moves well and athletic but not a standout in this respect	Movement is acceptable but can sometimes be seen as limiting	Appears unathletic and moves poorly

0	1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	---	----

Low movement skills

High movement skills

Section 7

Summary Player Ratings



55

Please describe in one sentence the players current primary super strength (if they have one).

A current super strength is something where this area would be standout at age group international level. *

56

Please describe in one sentence the players current limited area for priority development (if they have one).

A limited area for priority development is something where this area if not addressed would limit the players likelihood of being selected at age group international level *

57

Overall Future potential. On a scale of A-C how would you rate the players future potential.

RATING SCALE:

A = Clear potential to be a senior international player of the future

B = Some potential to be a senior international player of the future

C = Very limited / no potential to be a senior international player of the future *

☐ A

☐ B

☐ C

Overall Current performance. On a scale of 1-3 how would you rate the players current performance.

RATING SCALE

1 = Currently performing at a level that would contribute to a team capable of performing at international age grade level

2 = Currently performing at a level that may contribute to a team capable of performing at international age grade level

3 = Not currently performing at a level that would contribute to a team capable of performing at international age grade level *

☐ 1

☐ 2

☐ 3

Finally, please provide some context as to why we should be considering the nominated player for Open Trials

In addition please describe the character attributes this player demonstrates which will support their future development *

For example

- Player is a multisport athlete who hasn't been able attend pathway activity due to time pressure but is beyond their peers in current performance
- Player has a relatively low hockey training age in comparison to their peers but is already ahead of their peers in current performance